

MCPS TITLE I DISTRICT GOALS:

Student Achievement: Implement the use and sustainability of evidence based strategies by staff and administration

- Maintain (4) full-time instructional coaches to implement job embedded professional development of evidence based instructional strategies
- Provide extended day and/or summer bridge learning opportunities for targeted students
- Technology: provide support for building software programs, devices, and resources to implement the use of building level technology items
- Purchase technology tools to support diverse cognitive learning abilities

Professional Development: Implement a professional learning model that focuses on sustainability of research based strategies

- Continue development of professional learning framework to encompass building, district, and individual goals to include job embedded, personalized learning opportunities
- Provide administrative support to develop building level professional development: Formative Assessment, PLC, Data analysis, Differentiated Instruction, Writer's Workshop

Restructuring: Build a professional learning framework to support all teachers, administrators and staff in meeting student achievement goals

- Incorporate a cross-departmental team to develop and model collaboration framework in supporting each building
- Build collaborative culture through coaching model and supporting PLC framework development

Community Involvement: Development of programs to increase attendance and reduce the drop out rate

- Develop and implement Parent Teacher Home Visits model
- Continue development of program to build the relationships with community based programs and supports Neglected and Delinquent students

Supervision and Evaluation: Support growth in meeting student achievement

- Develop data collection tools to evaluate and obtain feedback regarding effectiveness of Title programs